

**Preliminary Draft of Program for 2 day Learning Institute:
“Intersectionality, Anti-Oppression, and Collaborative Leadership”
Prepared by Roberta K. Timothy, Ph.D.**

**Intersectionality, Anti-Oppression and
Collaborative Leadership Learning Institute
September 30th–October 1st, 2016**

Program Description

The Learning Institute will comprise two plenary sessions, a panel discussion and five break-out training sessions over the course of a two-day intensive. Attendees will be assigned to a small group, or learning cohort, of 20-25 participants that will attend three of the break-out training sessions together. There will be one French speaking cohort and simultaneous translation available for panel and plenary sessions. All participants will be brought back together for the panel discussion and plenary sessions.

About the plenary, panel discussion and learning sessions

Plenary, panel discussion and learning sessions will focus on a specific topic area through an intersectional lens looking at factors such as indigeneity, race, gender/gender identity, sexual orientation, disability/accessibility, socioeconomic status/class, and age among others. Each session will pay special attention to how their specific topic relates to collaborative leadership from an anti-oppression framework. Specifically, each learning session will address the following:

1. How does your topic area relate to Intersectionality and Anti-Oppression?
2. How does this relate to Health Equity and collaborative leadership in the NFP sector?
3. Utilizing or creating examples specific to your topic area, what does anti-oppression collaborative leadership look like? What can it look like?

| PLENARY SESSIONS | |
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| Session | Description |
| Learning Plenary Session 1: Indigeneity, Decolonization, and Collaborative Leadership | This plenary training session will provide an intersectional analysis of how indigeneity and anti-colonialism can be integrated into collaborative leadership and partnership/network building. |
| Learning Plenary Session 2: Children, Youth and Seniors: Challenging ageism across the Lifespan in Collaborative Leadership | This plenary training session will provide an intersectional analysis of the role of ageism across the life span (Children, Youth, and Seniors) in collaborative leadership and partnership/network building. |

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| Learning Plenary Session 3: Race, Racialization, Resisting Racism, and Collaborative Leadership | This plenary training session will provide an intersectional analysis of the role of race, racialization, racism and anti-Black racism in collaborative leadership and partnership/network building. |
| PANEL DISCUSSION | |
| Intersectionality, Anti-Oppression and Collaborative Leadership in Practice | A panel of leaders will discuss their understandings of intersectionality and anti-oppression in collaborative leadership, highlighting their lessons learned (including resources or tools utilized). |
| TRAINING SESSIONS | |
| Training Session | Description |
| Training Session # 1 Women, Gender, Sexism and Collaborative Leadership | This session will provide an intersectional analysis of the role of gender and sexism in collaborative leadership and partnership/network building. Special attention will be paid to women’s experiences and resistance to sexism and strategies for change. |
| Training Session #2 (Dis)ability and Ableism: Redefining Accessibility and Collaborative Leadership | This session will provide an intersectional analysis of the role of (dis)ability/accessibility in collaborative leadership and partnership/network building. Special attention will be paid to experiences and resistance to ableism, including strategies to promote change. |
| Training Session #3 Sexual orientation and Gender Identity: Resisting Heterosexism and Transphobia in Collaborative Leadership | This session will provide an intersectional analysis of the role of sexual orientation and gender identity in collaborative leadership and partnership/network building. Trainees will examine experiences and resistance to heterosexism and transphobia. |

Program change: Socio-economic Status, Immigration, Refugee issues will be incorporated into each of the 3 sessions.

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| PROGRAM | |
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| Day 1: Friday, September 30th , 2016 | |
| 8:00 am – 12:00 pm | Registration |
| 8:00 - 9:00 am | Breakfast |
| 9:00 am – 10:00 am | Welcome and introduction circles <ul style="list-style-type: none"> • Introduction to intersectionality framework • Learning Institute Self Evaluation and Objective Audit: Assessment of personal learning objectives |
| 10:00 am – 10:30 am | Cohort introductions and groupings |
| 10:30 – 10:45 am | Break |
| 10:45 am – 12:00pm | Learning Plenary Session 1: Indigeneity, Decolonization and Collaborative Leadership |
| 12: 00 pm – 1:00 pm | Lunch |
| 1: 00 pm – 2:30 pm | Cohort workshops Training Sessions 1, 2, 3, 4 |
| 2:30 pm – 2:45 pm | Break |
| 2:45 pm – 4:00 pm | Learning Plenary Session 2 : Children, Youth and Seniors: Challenging ageism across the Lifespan in Collaborative Leadership |
| 4:00 pm – 4:30 pm | Closing Remarks |
| DAY 2 | |
| Saturday, October 1st, 2016 | |
| 8:00 am – 9:00 am | Breakfast |
| 9:00 – 9:15 am | Welcome |
| 9:15 – 10:30 am | Panel Discussion: Intersectionality, Anti-Oppression and Collaborative Leadership in Practice |
| 10:30 – 10:45 am | Break |
| 10:45 – 12:00 pm | Learning Plenary Session 3: Race, Racialization, Resisting Racism, and Collaborative Leadership |
| 12:00 – 1:00 pm | Lunch |
| 1:00 – 2:30 pm | Cohort workshops Training Sessions 1, 2, 3,4 |
| 2:30 – 2:45 pm | Break |
| 2:45 – 4:15 pm | Cohort workshops Training Sessions 1, 2, 3, 4 |
| 4:15 – 5:00 pm | Closing Remarks, integrating learning and evaluations |